



LANGUAGE AND DISABILITY ACCESS

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- Closing Remarks
- Questions



Introduction

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DMAS Mission

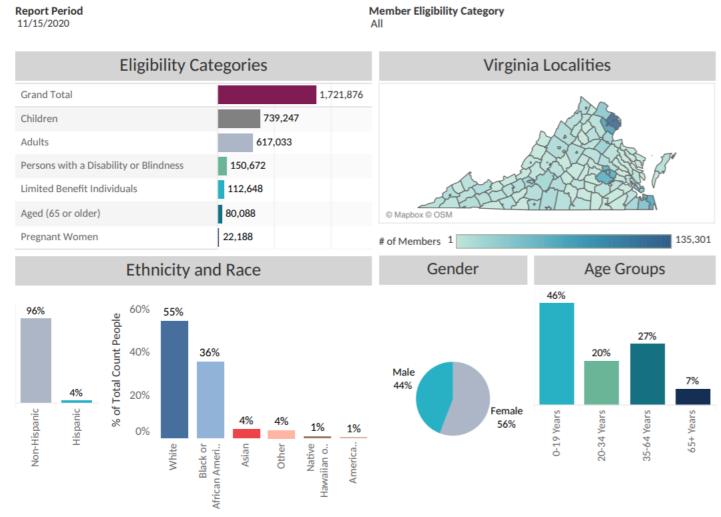
 The mission of the Virginia Department of Medical Assistance Services (DMAS) is improving the health and well-being of Virginians through access to highquality health care coverage





DMAS Diverse Population

Virginia Medicaid and FAMIS Enrollment







DMAS Diverse Population

Limited English proficiency (LEP)

5% of Medicaid enrollees

 (80,846 members) have
 self-declared themselves as LEP.



DMAS Language	DMAS Count	Medicaid Population	% of Medicaid Population
Spanish	62,749	1,607,088	3.9
Arabic	3,465	1,607,088	0.2
Vietnamese	1,803	1,607,088	0.1

Data report pulled on 06/2020



DMAS Diverse Population

Commonwealth Coordinated Care (CCC) Plus Populations

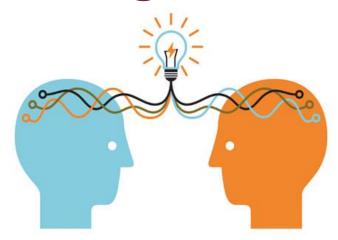


 There are approximately 240,000* complex care Medicaid individuals



^{*}See Commonwealth Coordinated Care Plus Presentation (Year 2020), available at http://dmas.virginia.gov/files/links/3786/6.5.19%20(6)%20-%20CCC+.pdf

Providing Meaningful Access



DMAS is responsible for ensuring that limited English proficiency (LEP) and disabled individuals have meaningful access to all Medicaid programs and services in compliance with the Federal and state requirements that prohibit discrimination on the basis of race, color, national origin, sex, age, disability, religion, or political beliefs.



Federal and State Law

Prohibition to discriminate in HHS funded health programs or activities



Title VI

of the Civil Rights Act of 1964 prohibits discrimination on the basis of national origin



Executive Orders *Federal - 13166*

Recipients of federal funding must take reasonable steps to provide access to LEP population.

State - EO 5 (10/15/19)

Access to affordable, quality health care coverage



ADA Title II

regulations require
state and local
government to
provide appropriate
auxiliary aids and
services where
necessary to ensure
effective
communication with
individuals with
disabilities



Affordable Care Act Section 1557

Covered entities shall take reasonable steps to ensure meaningful access to its programs or activities by limited English proficient individuals. 45 CFR 92.101.



Federal and State Law



COMMONWEALTH of VIRGINIA

Executive Directive Five (2019) "Access to Affordable, Quality Health Care Coverage"*

 Governor Northam directed the Secretary of Health and Human Resources to require agencies to develop
"a publicly-available Language Access Plan to regularly assess compliance with accessibility and usability of services, regardless of reading level, limited English proficiency, or disability".

*See Governor Northam's Executive Directive Five: Access to Affordable, Quality Health Care Coverage, available at: https://www.governor.virginia.gov/media/governorvirginiagov/executive-actions/ED-5-Access-to-Affordable-Quality-Health-Care-Coverage.pdf.



Plan's goal:
 to ensure DMAS communicates
 effectively with limited English
 proficient (LEP) individuals and
 people with disabilities.





Timeline



evaluation to determine DMAS language and disability access needs



Provide language access
GUIDELINES,
RESOURCES and
TRAINING

to DMAS staff and external stakeholders Define future STRATEGIC INITITATIVES for L&D Access











Develop a user friendly LANGUAGE & DISABILITY ACCESS PLAN

August 2020

MONITOR

language assistance and disability accommodations to foresee trends and future needs

Ongoing

February 2020



DMAS Needs Assessment Evaluation

- Performed by conducting individual 30-60 minute one-on-one meetings with DMAS division directors
- The purpose:
 - To research all language and disability access initiatives at that time and
 - To collect all feedback necessary to document and implement the Plan.





DMAS Four Factor Analysis

- Demographics
- Frequency of contact
- Nature of the program and services
- Availability of resources and costs



Writing of the Plan Draft*

- The Plan comprises the following main sections:
 - 1. Scope
 - 2. Dissemination and Plan Revisions
 - 3. Four-Factor Analysis and DMAS Needs Assessment
 - 4. Language and Disability Access Compliance Standards for DMAS, Contractors, Sister Agencies and Providers
 - 5. Strategic Initiatives for L&D Access



^{*}Plan is still in draft form right now and should be published by early 2021.

DMAS Language and Disability Access Compliance Standards

- Defined guidelines, resources and training for:
 - DMAS staff
 - Contractors,
 Sister Agencies
 and Providers
- Explain how to provide L&D access with:
 - Phone/Face-to-Face communications
 - Paper written communications
 - Digital communications





DMAS Language and Disability Access Compliance Standards

Phone/Face-to-Face communications:

- Availability of phone interpreting services
- Availability of on-site interpretation including sign language
- Phone menu options where callers can choose to be helped in Spanish if needed
- Posters and signs informing about the availability of language and auxiliary aids services
- Availability of qualified Spanish Bilingual staff
- Availability of language cards to identify spoken language
- Teletype (TTY) contact numbers for individuals who are hearing impaired or deaf







DMAS Language and Disability Access Compliance Standards

Paper written communications:

- Ability to fulfill document translation requests:
 - Spanish in-house translator
 - Other languages
- Medicaid notices redesign
- Outreach materials in Spanish and in the most frequent languages
- Ability to fulfill alternative format requests for individuals with disabilities (Large print, Braille, etc.)
- Notices and language taglines informing individuals of the availability of language and auxiliary aids services and how to access them





DMAS Language and Disability Access Compliance Standards

- Digital communications (Websites, systems, applications):
 - Section 508 Compliance
 - All electronic communications must be accessible to people with disabilities
 - Webinars must include Closed Captions
 - Web pages must be accessible to screen readers



- Accessible to people who speak other languages
- Notices and language taglines informing individuals of the availability of language and auxiliary aids services and how to access them



Five Current Strategic Initiatives for L&D Access

1. Language and Disability Access Training

2. Accessibility, Quality Control, and Technology 3. Plan dissemination to internal staff and external stakeholders

4. Monitoring trends in the need of language access

5. Stakeholder Consultation



Five Current Strategic Initiatives for L&D Access

1.
Language
and
Disability
Access
Training

Objective:

To develop language and disability access related training, as well as linguistic and cultural competency training, for agency staff to ensure effective communication with LEP and individuals with disabilities. DMAS qualified bilingual staff that currently provide language assistance services for the agency will be also trained on translation and interpretation best practices.

- 1.2 Develop training courses.
- 1.3 Implement all training courses.
- 1.4 Complete training content biannual review.



Five Current Strategic Initiatives for L&D Access

2.
Accessibility,
Quality
Control and
Technology

Objective:

DMAS will institute procedures to assess the accessibility, accountability, quality of language assistance activities, and adoption of new technology to improve language and disability access

- 2.1 Document the quality control plan.
- 2.2 Perform language skills assessment to all Spanish bilingual staff.
- 2.3 Distribute language and disability access survey.
- 2.4 Provide estimated costs and resources to current DMAS major translation initiatives.

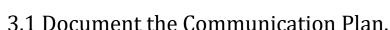


Five Current Strategic Initiatives for L&D Access

3. Plan dissemination to internal staff and external stakeholders

Objective:

Establish methods for communicating to employees, external stakeholders, Medicaid members, and potential enrollees the availability of the Language and Disability Access Plan, its policies and procedures and related LEP and disability population trends.



- 3.2 Distribute the Plan to DMAS staff by email.
- 3.3 Print copies of the Plan.
- 3.4 Develop SharePoint Civil Rights Page.
- 3.5 Translate the Plan into Spanish.
- 3.6 Upload the Plan and its policies and procedures to DMAS website.
- 3.7 Develop Civil Rights brochure.
- 3.8 Translate Civil Rights brochure to top 17 languages in VA.



Five Current Strategic Initiatives for L&D Access

4. Monitoring trends in the need of language access

Objective:

To collect and update data by "language spoken/used", and disability, in order to assess the effectiveness of the Medicaid program and services for LEP and disabled population served.

- 4.1 Document the standard requirements for member language counts to ensure data accuracy
- 4.2, Implement the standard requirements for member language counts to ensure data accuracy





Five Current Strategic Initiatives for L&D Access

5. Stakeholder Consultation



Objective:

DMAS will consult with partners and stakeholders in identifying LEP and disabled population needs in order to assess and develop strategies on an ongoing basis to enhance language and disability access to Medicaid programs and services.

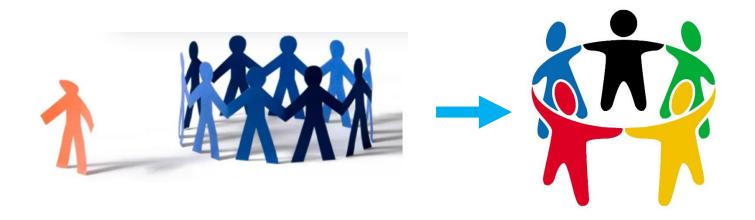
- 5.1 Document the Community Partners Focus Group strategy and format.
- 5.2 Focus Group implementation.



Closing Remarks

Internal focus and external focus about equity

- By providing meaningful access we are ensuring everyone can equally obtain the care they need
- It is the law, but most importantly, it is the right thing to do.





Questions?





